# Introduction to the TI-83/84 Calculator

Directions: Read each statement or question. Follow the directions each problem gives you.

Basic Buttons			
1st Function Keys:	Normal buttons		
2 <sup>nd</sup> Function Keys:	Top Left of Calculator (Color: _		_)
Alpha Keys:	Top Left of Calculator (Color: <u>-</u>		_)
	L5 U ↓ 5 ↓		
1. Find the <b>ON</b> key. a. Where is it locate	:d?	b.	1 <sup>st</sup> or 2 <sup>nd</sup> function?
2. Find the <b>Off</b> key. a. Where is it locate	2d?	b.	1 <sup>st</sup> or 2 <sup>nd</sup> function?
<ol> <li>Find the ENTER butto</li> <li>a. Where is it locate</li> </ol>	n :d?	b.	1 <sup>st</sup> or 2 <sup>nd</sup> function?
<ol> <li>Turn on the calculator.</li> <li>What are the buttons</li> </ol>	Now turn it off. to TURN IT OFF:		
<ul> <li>5. Note there are four ar</li> <li>a. Where are they loc</li> <li>b. These keys are sim</li> <li>c. Let's explore these</li> <li>Turn the calcula</li> <li>Type the numbe</li> <li>Press the left a</li> </ul>	row keys. cated? ilar to the keys on a computer. c ator on er 35 urrow once so that the cursor is blink	king ove	r the 5
• Press the number	er 7. The number on the screen is no	w	
• Press +68 and E	NTER. What is on the screen now?		

 $\sum$ 

### Edit Keys

There are two edit keys that you should be familiar with: DEL and CLEAR

1. Find **DEL** on the calculator. Where is it located? \_\_\_\_\_\_ b. 1<sup>st</sup> or 2<sup>nd</sup> function? a. i. Type 7528. Move the cursor so that the 5 is blinking ii. Press DEL. Press ENTER. What number is now on the screen? iii. 2. Find **CLEAR** on the calculator. Where is it located? \_\_\_\_\_\_ b. 1<sup>st</sup> or 2<sup>nd</sup> function? a i. Type **5678** ii. Press CLEAR. What happened? 4. What is the difference between DEL and CLEAR? DEL button \_\_\_\_\_ CLEAR button \_\_\_\_\_ Situations: **CLEAR** or **DEL**: Change 5 + 7 to 5 - 7 CLEAR or DEL: Change 5625 to 9812 CLEAR or DEL: 

#### <u>ALPHA Keys</u>

- 1. Find the ALPHA Key
  - a. Press ALPHA and 4 then ALPHA and multiplication sign (x): \_\_\_\_\_
- 2. Find the A-Lock Key, what keys do you need to press to use to activate

A-Lock: \_\_\_\_\_

- 3. The number zero (0) is a space bar
- 4. Clear your calculator screen and spell out :

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### Arithmetic Keys

What do these symbols mean?

+		-	
×		÷	
()		ENTER	
	(-)		

Type the following into your calculator: 56(-)8 =

Write what appears on your screen in the box below.



-Syntax Error means that something is typed that the calculator does not understand -NEGATIVE and MINUS are NOT the same buttons

Practice: Type the following into your calculator



### Graphing

Before you do anything, press the following keys: (Clear the RAM)







To plug in the equation for graphs and tables:



For tables:



1 1		

# **Graphing Inequalities:**

Which calculator are you using?

TI-83	TI-84	TI-Nspire	TI-89

Write down the instructions for your particular calculator here: (make sure to include what the keys look like and which order to push them in.)





Plot each point, and then draw a line to the next point

(-2, 4) (1, 4) (2, 1)
(1, 1) (3, -2) (2, -2)
(4, -6) (-1, -2) (0, -2)
(-2, 1) (-1, 1) (-2, 4)



## **Graphing Systems**

Using your calculator hit the y = button. Enter the following system in your calculator:



## **Interesting Calculator Facts:**

#### <u>Exit:</u>

How you can exit out of ANY screen back to the main screen:\_\_\_\_\_

### Fractions:

How can you make the answers fractions?

- 1. Hit the MATH menu: then select >Frac
- 2. OR change the mode: \_\_\_\_\_

How to type a fraction  $\frac{3}{5}$  in your calculator: \_\_\_\_\_

### <u>STO></u>

How to make a variable equal a specific Value:

Press: 5 STO>  $X, T, \theta, n$  or a different letter ENTER

Now type 6 X, T, O, n or a different letter -4 ENTER write the answer: \_\_\_\_\_

Use the above method to do the following:

$$f(x) = -3x + 4 - 2x^2$$

- a) f(-2) =
- b) f(3) =
- c)  $f(\frac{2}{3}) =$
- d) f(0) =

#### <u>Insert:</u>

If you have forgotten something in an equation what could you use?

Type : 6-2\*4-3

Now without clearing the whole thing change it to 6-17-2\*4-3 what is the answer: