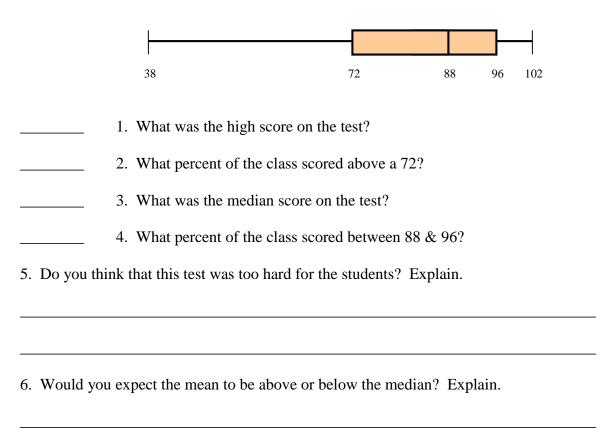
Name	Due Date	Period
		- ' '

## 18.2 Box & Whisker Worksheet

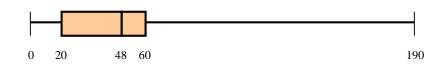
For questions 1-6, refer to the box & whisker graph below which shows the test results of a math class.

## Test Scores (as %) for 6<sup>th</sup> Period



For questions 7 - 11 refer to the box & whisker graph below that shows how much time was spent per night on homework for sophomore class at a certain high school during September.

## **Average Minutes Per Night Spent On Homework**



- 7. What percent of the sophomores spend more than 60 minutes on homework per night?
- 8. What is the range of times that the middle 50% of the sophomores spend on homework per night?

	9. How man	ny sophomores do no	ot do homework?		Box & Whisker
	10. What pe	ercent of the sophome ework?	ores spend less than	20 minutes per nigh	t
	you expect the indian? Explain.	mean number of min	utes per night to be	higher or lower than	_
-		r to the box & whisk nt for the same group	of sophomores.	•	 k time per
0 20	48 60		190	Home	ework Time
0 15	60	110		TV Ti	ime
	12. What pe	ercent of the sophome	ores watch TV for a	t least 15 minutes pe	r night?
	13. What is	the 3 <sup>rd</sup> quartile for th	ne TV time data?		
		a sophomore at this latching TV? Explain		l more than 1 hour or	n homework

For questions 15 - 23, identify if each statement is true, false, or cannot be determined.

\_\_\_\_\_ 15. Some sophomores didn't watch TV that month.

16. The TV box & whisker graph contains more data than the homework graph.

17. 25% of the sophomores spend between 48 & 60 minutes per night on homework.

	18. 15% of the sophomores didn't watch TV that month.	Box & Whisker
	19. In general, these sophomores spend more time watching TV than doi homework.	ng
	20. The TV data is more varied than the homework data.	
	21. The ratio of sophomores who spend more than 110 minutes per night TV to those who spend less is about 2:1.	watching
	22. 225 sophomores watch TV.	
	23. Twice as many sophomores watch TV for more than 1 hour than do l for more than 1 hour.	nomework
period.	e that one family kept track of how many DVDs they rented each month for The numbers for each month are shown in the table below. Make a box & verom this data.	•
J F 3 5		N D 0 11
-	n 25, refer to the box & whisker graphs below that show the average monthly es for Milwaukee, Wisconsin & Honolulu, Hawaii.	<sup>,</sup> high
	Average Monthly High Temperatures	
26 35	Milwaukee 57 73 80	
	H	
	80 81 84. 87 88 Honolulu short paragraph comparing the temperatures in both cities. Remember spreaes of central tendency.	d and

26. In the table below, the average monthly temperatures for Pullman and Seattle are shown. Draw a box & whisker graph (using the same scale) for each city from the data. Then write a short paragraph summarizing what your graphs tell you.

Month	Pullman	Seattle	
	Averages	Averages	
January	34.5	44.7	
February	40.5	50.1	
March	47.0	53.4	
April	55.9	59.4	
May	64.4	66.7	
June	71.2	71.2	
July	81.6	76.9	
August	81.9	76.3	
September	72.8	71.0	
October	59.8	61.3	
November	43.7	52.0	
December	35.9	47.1	

For questions 27 - 35, refer to the following data that shows the total number of points scored in each of the rose bowls from 1970 until 2006.

Year	Total Points	Year	Total Points	Year	Total Points	Year	Total Points
1970	13	1980	33	1990	27	2000	26
1971	44	1981	29	1991	60	2001	58
1972	25	1982	28	1992	48	2002	51
1973	59	1983	38	1993	69	2003	48
1974	63	1984	54	1994	37	2004	42
1975	35	1985	37	1995	58	2005	75
1976	33	1986	73	1996	73	2006	79
1977	20	1987	37	1997	37	2007	50
1978	47	1988	37	1998	37		
1979	27	1989	36	1999	69		

27.	Make a box & whisker graph for the total points scored in each decade. Make sure your 4 graphs are drawn with the same scale so you can compare them.
Ref	er to your box & whisker graphs to answer the following questions.
	28. In which decade is the total points scored the most consistent?
	29. In which decade is the total points scored the most diverse?
	30. In which decade is the largest number of total points scored?
	31. In which decade is the 3 <sup>rd</sup> quartile the highest?
	32. In which decade is the median the highest?
	33. In which decade is the 1 <sup>st</sup> quartile the highest?
	34. In which decade is the outlier the most dramatic? Explain.
35.	What is the general trend that your 4 box & whisker graphs reveal?

36. Come up with two data sets that each have 5 elements, each have a mean & a median of 9, but whose box & whisker graphs would be dramatically different.